ST FRANCIS OF ASSISI PRIMARY SCHOOL
Primary PE and Sport Premium 25-26

Funding Details

Total amount carried over from 2024/25	£0.00
Total amount allocated for 2024/25	£17630
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2025/26	£17420
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17420

Key Achievements to date

- Every child participates in a minimum 2 hours of PE per week, encompassing both indoor and outdoor activities.
- Utilisation of sports coaches effectively in lessons and extracurricular activities
- Diverse range of activities and clubs available to children at lunchtime and after school
- Ongoing specialist PE CPD (Real PE) for staff, supported by a range of specialists throughout the year.
- Successful participation in local level competitive sports (football & cricket)
- All children have access to high quality sports resources
- All children from years 2 - 5 have had scooter training
- Additional sports leaders for lunchtimes twice a week

Areas for further improvement

- To improve swimming outcomes for children by the end of year 6
- To embed flag football in the summer term curriculum
- Teachers to have further CPD on teaching of PE
- To increase children's daily physical activity levels through structured active breaktimes and playground initiatives
- To develop leadership skills in pupils by training Year 5 and 6 Sports Leaders to support younger children in PE and games activities
- Additional swimming sessions for year 6 to ensure an increase in percentage of children meeting the national curriculum requirement

Swimming Data July 2025

Meeting national curriculum requirements for swimming and water safety: Swimming provision for pupils in Key Stage Two aims: ● all pupils to swim competently, confidently and proficiently over a distance of at least 25 metres ● all pupils use a range of strokes effectively, for example, front crawl, backstroke and breaststroke ● All pupils able to to perform safe self-rescue in different water-based situations	**Moving forward**:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	**Yes**
Funding allocated: 24% of total funding	**£4180**

Action Plan and Budget Tracking

Academic Year: 2025/26	**Total fund allocated: £1080**	**Date Updated: November 2025**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: **6%**
Intent	**Implementation**		**Impact**	
To ensure pupils have access to high quality sports resources. To maintain appropriate sports resources for active and inclusive playtimes across KS1 and KS2 that inspire and motivate children. To provide staff with resources to enable PE and sport to be taught more effectively.	Audit quality and range of existing PE resources (termly as a minimum). Purchase new equipment and maintain associated storage facilities (as needed). Class survey of which physical activity resources they would like at playtimes (annually and via School Council). Playground leaders to be trained by Chelsea Football Club Structured sports (dodge ball, basketball, skipping, athletics) established during playtimes supervised by Support staff (getting involved).	Funding allocated: £1080		**Sustainability and suggested next steps:**

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: **6%**
Intent	**Implementation**		**Impact**	
To raise the profile of sport and encourage children to be active.	Priority is to ensure that timetabled PE does not fall short of specified 2 hours and that opportunities are outlined to children. Class teachers promote PE in the classroom. Using other children who have achieved sporting success in and out of school as role models. Sporting achievement celebrated in whole school newsletters. Separate email created for sporting successes. Sporting achievement celebrated in whole school assemblies. A broader range of sports resources such as cricket, dodgeball, Tennis, and Tag Rugby Swimming Gala Termly 4 Schools competitions to be planned and attended.	Funding allocated: £1000		**Sustainability and suggested next steps:**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **55%**
Intent	**Implementation**		**Impact**	
To equip staff with the appropriate knowledge and skills to be able to deliver quality Physical Education lessons (long term skills set acquisition). Employment of a dance teacher to teach the dance curriculum. Real PE specialist to provide CPD for staff on how to teach PE confidently.	CPD to be planned throughout the year to ensure that teachers are teaching high quality PE lessons and that a clear progression of skills is being followed from EYFS to Year 6. It is evident that staff are not currently confident when teaching Dance. The school will buy into a dance teacher for two terms to team teach dance with the class teacher.	Funding allocated: £9520		**Sustainability and suggested next steps:**

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **6%**
Intent	**Implementation**		**Impact**	
Themed events which promote healthy living and lifestyles. Application to achieve Gold Healthy eating status After school sports clubs provided for children. Have a designated PE noticeboard and make pupils aware of the opportunities on offer.	Health and Sports Week at Servite. Encouragement for parents, local community groups and local businesses to come in to undertake sessions with the children. To evaluate existing PE sports map and documentation to ensure breadth and diversity of sports offered. A wider offer of sports clubs after school to be offered to children. Notice board designated to PE and School Games that also advertises local competitions, club links and PE star of the month.	Funding allocated: £ **1000**		Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **3%**
Intent	**Implementation**		**Impact**	
To encourage all children to participate in sports while raising the profile of sports in the school and local community.	Offering children the chance to participate in the leagues and intra sports competitions as well as advertising local competitions and clubs in school newsletter	Funding allocated: £ **550**		Sustainability and suggested next steps: