St Francis of Assisi Primary School
Accessibility Plan

Spring 2024 to Spring 2027

Section 1: Vision Statement

"Start by doing what's necessary; then do what's possible; suddenly you are doing the impossible"

Legal Background

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Purpose of the Plan

The purpose of this plan is to show how St Francis of Assisi Catholic Primary School intends to secure appropriate access to the school for disabled pupils.

Our school values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We understand that safe and happy children achieve.

Section 2: Aims and Objectives

Our aims are to:

- Increase awareness of equality and inclusion for all
- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Objectives	Strategies	Outcome	Person responsible	Timeframe
Equality and inclusion for all	To improve staff awareness of disability issues Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community is aware of issues.	Whole school community is aware of issues.	Executive Head teacher or HOS	
	To ensure that all policies consider the implications of disability access during review of policies.	Policies reflect current legislation.	Policies reflect current legislation.	SLT	
Increase access to the curriculum for pupils with a disability	To continue to train staff to enable them to meet the needs of children with a range of SEN.	Staff are able to enable all children to access the curriculum. Teachers deliver quality First Teaching to all pupils. Adaptations are evident in lessons	Staff are able to enable all children to access the curriculum.	SENDCo	On-going
	SENDCo to review the needs of children and provide training for staff as needed.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children	Executive Headteacher / Head of School/ SENDCo /	On-going

		Class teachers identify accessibility of external visits and liaise with the Education coordinator to ensure accessibility for all.	are met. Risk Assessments identify accessibility of external sites being visited and emergency procedures.	Class teacher / External providers	
	To ensure that all children are able to access, as far as is safe to do so, all out-of school activities. eg. clubs, trips, residential visits etc.	Assess the needs of the children in each class and provide equipment as needed. eg. special pencil grips, headphones, writing slopes etc. When needed professional advice e.g OT and physio will be sought for highly specialised equipment.	Children will develop independent learning skills.	SENDCo	Reviewed termly by SLT
	Review of out of school provision to ensure compliance with legislation.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	SLT	Annually
Improve and maintain access to the physical environment	To provide specialist equipment to promote participation in learning by all pupils.	Audit of accessibility of school buildings and grounds by Governors when making building adjustments.	Modifications will be made to building / development proposals to maintain access.	Premises and H&S Committee	On-going
	Assess the needs of the children in each class and provide equipment as needed. eg. special pencil grips, headphones, writing	Consider colour / paint schemes for visual impairment needs when redecorating. Maintain step edgings /outdoor	On-going school upgrade and maintenance will meet requirements of DDA	Head of School / School Premises Manager	On-going

	slopes etc.	ramps/ footpath ramps / signs etc. to a good standard to secure on-going suitable access			
Improve the delivery of written information to pupils and families	To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary.	Written information is provided in alternative formats such as email, text and via school website.	School Administrator	On-going
	To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings.	Staff to hold parents' evenings by phone, via video call or send home written information.	**All** Parents are informed of children's progress.	Class Teacher	Termly

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governors' Health and Safety Subcommittee.

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete by
Main building Number of storeys	Two-storey building	N/A	N/A	N/A
Temporary building in back playground	One storey building	Corridors to be kept clear at all times	All staff suing the building	On-going
Corridor access	Wide corridors throughout, sufficient for wheelchair access	Corridors to be kept clear at all times	Premises Manager	On-going
Entrances	Main front entrance, back entrance (used for deliveries), entrance from the carpark.	Monitored weekly to ensure security and accessibility are maintained	Premises Manager	On-going
Ramps	Main building at floor level with entrance to school Ramps in place to access the temporary building on the back playground. Step free access for the rest of the school.	Maintain step edgings /outdoor ramps/ footpath ramps / signs etc. to a good standard to secure on-going suitable access	Premises Manager	On-going
Toilets	One disabled access toilet is available situated in close proximity to the school office. One disabled access toilet in the temporary classroom.	Call points within disabled toilet are maintained termly	Premises Manager	On-going termly
Reception area	Easy access to the School Office from the main school gate	Thoroughfare to the School Office is kept clear of obstruction	Premises Manager	On-going

Internal signage	Clear colour coded signs throughout the school	None at present	Premises Manager	On-going
Emergency escape routes	All emergency exits clearly sign-posted throughout the school building	None at present	Premises Manager	On-going
Lift Access	There is currently no access to the first floor of the main building as the lift is out of service. The school is currently looking into funding streams.	Individual risk assessments to be carried out for children or adults who have physical / mobility needs. For a child or adult with a wheelchair or mobility need, provision will need to be made that he/she is educated in a downstairs classroom until the lift can be replaced. This can be done on a temporary basis but is not a long term solution.	SENDCo Premises Manager	When appropriate